

# 2023–24 World’s Best Workforce (WBWF) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the **Minnesota Education Grant System (MEGS)**. You can copy your responses from this template into MEGS.

If your district or charter does not utilize ESEA funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to [MDE.WorldsBestWorkForce@state.mn.us](mailto:MDE.WorldsBestWorkForce@state.mn.us).

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## Annual Report

**WBWF Requirement:** For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district’s WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders: lakeofthewoodsschool.org

## Annual Public Meeting

**These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2023–24 SY.**

**WBWF Requirement:** School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

Provide the date of the school board annual public meeting to review progress on the WBWF plan for the 2023-24 SY: November 25, 2024

## Goals and Results

***All Students Ready for School***

Does your district/charter enroll students in Kindergarten? If no, you do not need to set a school readiness goal.

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2023–24 SY.</p> <p>For school year 2023-24 student assessment results showed that the percentage of students that were ready for Kindergarten in the fall:</p> <p>Concepts of Print 58%            Onset Sounds 62%            Letter Names 42%            Letter Sounds 42%            Rhyming 54%            Number Sequence (verbal)            Composite Score for Early Reading 46%            Composite score for early reading of 46% will increase to 50% of students demonstrating on track developmentally on spring 2024 assessments for Reading.</p>	<p>Provide the result for the 2023–24 SY that directly ties back to the established goal.</p> <p>22% of students demonstrated on track developmentally on spring 2024 assessments for Reading.</p> <p>74 % of students demonstrated on track developmentally on spring 2024 assessments for Math.</p> <p>Letter Sounds 9%            Word Segmenting 74%            Decodable Words 39%            Sight Words 30%</p> <p>It has been determined that the discrepancy in achievement from fall to spring is due to the test in the fall is not a timed test and the test in the spring is a timed test.</p>	<p><b>Check one of the following:</b></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p>

Repeat table for additional school readiness goals as appropriate.

**Close the Achievement Gap(s) Between Student Groups**

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2023–24 SY.</p> <p>Students in grades 3-10 who receive free or reduced price meals had a proficiency rate of 32.2% on 2023 MCA Reading.</p> <p>All students had a proficiency rate of 41.2% on 2023 MCA Reading.</p> <p>Students in grades 3-10 who receive free or reduced price meals will close the</p>	<p>Provide the result for the 2023–24 SY that directly ties back to the established goal.</p> <p>Students in grades 3-10 who receive free or reduced price meals had a proficiency rate of 32.0% on 2024 MCA Reading.</p> <p>All students had a proficiency rate of 37.8% on 2024 MCA Reading.</p>	<p><b>Check one of the following:</b></p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p>

Goal	Result	Goal Status
achievement gap by 2% for the 2024 MCA Reading.	The achievement gap was brought closer by 4% but only because all students percentage decreased by 4%.	<input type="checkbox"/> Goal Not Met (one-year goal)

Repeat table for additional achievement gap goals as appropriate.

**All Students Career and College-Ready by Graduation**

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2023–24 SY.</p> <p>100% of students in grade 10 will complete their MCIS Career Portfolio with identified and submitted post-secondary or college plans for 2023-24.</p>	<p>Provide the result for the 2023–24 SY that directly ties back to the established goal.</p> <p>100% of students enrolled in Careers class completed their MCIS Career Portfolio with identified and submitted post-secondary career or college plans for 2023-24.</p>	<p><b>Check one of the following:</b></p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p>

Repeat table for additional career and college readiness goals as appropriate.

**All Students Graduate**

Does your district/charter enroll students in grade 12? If no, you do not need to set a graduation goal.

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2023–24 SY.</p> <p>100% of 12th grade students in attendance will graduate at the conclusion of the 2023-24 school year.</p>	<p>Provide the result for the 2023–24 SY that directly ties back to the established goal.</p> <p>100% of the 12th grade students enrolled at Lake of the Woods High School graduated at the conclusion of the 2023-24 school year.</p>	<p><b>Check one of the following:</b></p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p>

Goal	Result	Goal Status
	Note that this percentage is not in alignment with MDE's rate which is a two year lag time and measures students who were enrolled as a 9th grader.	<input type="checkbox"/> Not On Track (multi-year goal) <input checked="" type="checkbox"/> Goal Met (one-year goal) <input type="checkbox"/> Goal Not Met (one-year goal)

Repeat table for additional graduation goals as appropriate.

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