

2023-24 Achievement and Integration (A&I) Progress Report

1. Report Instructions and Information

Tips when completing the report:

All questions in one section must be answered before the survey will advance to the next section. You must advance to the end of the form to save your answers. Districts may wish to enter short text as a placeholder to advance in the form and return at a later time to answer the question.

When you have reached the end of the form, you will be able to submit your completed/in progress summary report and receive a specific link. Each district will have their own unique link to access their answers at a later time. Via that specific link, you can update/edit your responses until December 15, 2024.

Save your specific survey link for easy access to your district/charter's summary report.

Contact our A&I Team at MDE.integration@state.mn.us if you need a copy of your specific survey link that was previously emailed to you.

2. Cover Page

1. District Name

0390-01 Lake of The Woods School District

2. Did you have an MDE approved Achievement and Integration plan implemented in the 2023-24 school year?

Did you have an MDE approved Achievement and Integration plan during 2023-24 SY?

Yes

What year of your Achievement & Integration plan are you reporting on?

Year 2 (3-year plan spans July 1st, 2022 – June 30, 2025)

Did you have a Racially Identifiable School (RIS) in the 2023-24 SY?

No

A&I Contact Name

Mary Merchant

A&I Contact Title

Principal

A&I Contact Phone Number

218-634-2510

A&I Contact Email

mary_m@lakeofthewoodsschool.org

Annual Report

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

3. Provide the link to the district's A&I documentation/materials.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

Provide the direct website link to the A&I materials.

<https://lakeofthewoodsschool.org/statefederalprogramming/>

Annual Public Meeting

These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2023-2024 school year.

A&I Requirement: The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

School boards are to hold an annual WBWF public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved in the meeting.

4. Provide the date of the school board annual public meeting to review progress on the Achievement and Integration plan for the 2023-24 school year.

November 25, 2024

4. Achievement & Integration

Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans (Minn. Stat. § 124D.862, subd. 8).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2023-24 A&I plan goals for each of those schools were on track.

Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

5. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2023-24 SY.

The percentage of all students enrolled in grades 3-10 at Lake of the Woods School who are free reduced price meals that are proficient on the MCA Reading will increase from 32% to 33% on the MCA Reading in 2024.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2023-24 SY.

The percentage of free reduced population students achieving proficiency on MCA Reading will increase by 5% points each year. 2021 FRP proficiency was 29.6%.

Year 2 (2023-24) Actual

Provide the result for the 2023-24 school year that directly ties back to the established goal.

Students receiving free or reduced price meals had a proficiency rate of 32.2% on 2024 MCA Reading.

On Track?

Check one of the following:

Not on Track

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

How well are you implementing your strategies?

How do you know whether it is or is not helping you make progress toward your goal?

Data used to identify needs in this goal area include MCA scores for students in grades 3-10 and Fastbridge scores for students in grades 3-5. Teacher data from classroom progress was also used for grades 6-10. The data is disaggregated by all students and FRP student groups. Our school population is too low to use any other student group. Strategies to support the goal include teacher instruction to whole group, small group and 1:1. Elementary students receive Title I support for interventions and students in grades 6-8 receive enrichment support from teacher referrals. Progress is based on MCA scores.

6. Do you have another Achievement goal?

No

7. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2023-24 SY.

Increase the percentage of students electing to attend career awareness trip with all three schools attending.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2023-24 SY.

Increase the number of students electing to attend career awareness trips which all three school are attending by 10%.

Year 2 (2023-24) Actual

Provide the result for the 2023-24 school year that directly ties back to the established goal.

70% of students registered and attended the fall Career Day for sophomores in October 2024.

On Track?

Check one of the following:

On Track

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

How well are you implementing your strategies?

How do you know whether it is or is not helping you make progress toward your goal?

Data used was based on the number of sophomore students attending the Career Day. The data is disaggregated by students in the sophomore class. Strategies in place to support the goal include teachers encouraging students to attend the day and providing lunch for students. Strategies also include communicating with parents the benefits of attending the Career Day. Strategies are being supported by all teachers. The increase in the percentage of students attending is evidence of progress towards the goal.

8. Do you have another Integration goal?

No

9. Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2023-24 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

The integration strategies with partnered districts have allowed students the opportunity to interact with students from other schools in a neutral setting. At the same time the integration has provided Career experiences that students otherwise would not have been able to experience.

10. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2023-24 SY.

Lake of the Woods students access to teachers with SEL (Social Emotional Learning) training will increase from 90% of teachers and paras to receive SEL training and/or instruction to provide innovative and integrated learning environments in K-12 in 2022 to 100% in 2025.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2023-24 SY.

The baseline starting point was 90% of teachers and paras to receive SEL (Social Emotional Learning) training and/or instruction to provide innovative and integrated learning environments.

Year 2 (2023-24) Actual

Provide the result for the 2023-24 school year that directly ties back to the established goal.

100% of teachers and paras received SEL (Social Emotional Learning) training in 2023.

On Track?

Check one of the following:

Goal Met

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

How well are you implementing your strategies?

How do you know whether it is or is not helping you make progress toward your goal?

Lake of the Woods teachers and paras are on track and have met the goal. 100% of the teachers and paras participate in SEL (Social Emotional Learning) during the 2023 fall workshop days. Data is based on employee attendance at the August workshop. PLC (Professional Learning Communities) are provided time on a monthly basis to address implementing strategies with students K-12 throughout the school year. The goal has been met and now teachers will continue to implement and expand on strategies to support SEL with students.

11. Do you have another Teacher Equity goal?

No