

CHOICE BOARD

2024-2025 Lake of the Woods E-Learning for Speech-Language Therapy

Directions

- Students should choose two activities from the column that they see Mrs. Henrickson for. If both speech and language, do one activity from both columns.
- Place a checkmark on the activities completed and have a parent sign the bottom of this form to be returned.
- Students should return this form to their teacher within 3 days upon your return to school.

Speech/Articulation	Language	Fluency/Stuttering
<p>Go to YouTube. Watch (and practice) "How to Say the _ Sound by Peachie Speechie" based on one of your target speech sounds.</p> <p>Target speech sounds are included in the IEP.</p>	<p>Cooking or Baking: Help an adult prepare a meal or treat. Determine what ingredients are needed. Describe each step. Follow the directions on the recipe in order. Describe the taste of the food using adjectives.</p>	<p>Go to YouTube. With a parent, watch "Stuttering: For Kids, By Kids" from The Stuttering Foundation.</p>
<p>Play "I Spy", choosing items around the room that include your target speech sound(s).</p>	<p>Help wash the laundry. Sort clothing into light and dark color piles. Talk about the parts of clothing items and how we use them (i.e. pockets, buttons, zippers).</p>	<p>Voluntarily stutter using all types of dysfluencies (prolongation, repetition, block, interjections) on this sentence: "My puppy's name is Crunch."</p>
<p>Scavenger Hunt: Find 10 items around your house that include your target speech sound(s). Write a list or color pictures of these items.</p>	<p>While playing in the snow with a parent, sibling or friend, discuss the props you use to make each body part of a snowman. Talk about the size of each person's snow angel.</p>	<p>Ask "Would You Rather...?" questions with a parent or sibling. Use Easy Onsets at the beginning of each question and answer.</p>
<p>Read your favorite book. Find the words that include your target speech sound(s). Practice saying each word 3 times.</p>	<p>Build a fort and read a book inside using a flashlight to see!</p>	<p>Read your favorite book. Practice reading out loud using Easy Onsets at the beginning of each sentence.</p>

Student Name:

Guardian Signature:

Date: _____