

CHOICE BOARD

2023-2024 Lake of the Woods Elementary E-Learning for Speech/Language

Directions

- Students should choose two activities from the column that they see Mrs. Henrickson for. If both speech and language, do one activity from both columns.
- Place a checkmark on the activities completed and have a parent sign the bottom of this form to be returned.
- Students should return this form to their teacher within 3 days upon your return to school.

Speech/Articulation	Language
<p>Go to YouTube. Watch (and practice) "How to Say the _ Sound by Peachie Speechie" based on one of your target speech sounds.</p> <p>Target speech sounds: _____</p>	<p>Cooking or Baking: Help an adult prepare a meal or treat. Determine what ingredients are needed. Describe each step. Follow the directions on the recipe in order. Describe the taste of the food using adjectives.</p>
<p>Play "I Spy", choosing items around the room that include your target speech sound(s).</p>	<p>Help wash the laundry. Sort clothing into light and dark color piles. Talk about the parts of clothing items and how we use them (i.e. pockets, buttons, zippers).</p>
<p>Scavenger Hunt: Find 10 items around your house that include your target speech sound(s). Write a list or color pictures of these items.</p>	<p>While playing in the snow with a parent, sibling or friend, discuss the props you use to make each body part of a snowman. Talk about the size of each person's snow angel.</p>
<p>Read your favorite book. Find the words that include your target speech sound(s). Practice saying each word 3 times.</p>	<p>Build a fort and read a book inside using a flashlight to see!</p>

Parents: if you have another way your student practiced their articulation or language skills in addition to the choices on the left, please include it on this sheet.

Student Name:

Guardian Signature:

Date: _____