BULLYING INCIDENT REPORT FORM

			Repeat infraction? YES NO	
Hallway Restroom	dent (circle all that app Classroom Gym Lu	ny): nch Room Playground Lo	ocker Room Bus Stop On Bus Parking Lot	
To/From School Aff	ter School Program School	Sponsored Event Text/Phon	e/Internet/Social Media Other:	
Name of victim(s): Nam	e of student(s) bullying	Name(s) of witnesses/bystanders:	
<i>Type of Bullying</i> □ Verbal □ Physical: Res		orted to School Nurse? YES	S NO Reported to Police? YES NO	
Relational				
Bullying Behavi	ors (circle all that appl	y):		
Shoved/Pushed	Hit, Kicked, Punched	Threatened	Stole/Damaged Possessions	
Excluded	Taunting/ridiculing	Writing/Graffiti	Told Lies or False Rumors	
Staring/Leering Cyber-bullying using:	Intimidation/Extortion Text messages Webs	Demeaning Comments tite Email Othe	Inappropriate touching	
Racial, Sexual, Religi	ous or Disability Circle one an	d describe:		
Reported to sch	ool by (circle all that a	pply):		
Teacher Student Bys	stander Victim/Target Parent	Bus Driver Anonymous Othe	r:	
Describe the inc	ident:			
Physical Evidence? N	lotes Email Graffi	ti Video/audio Webs	site Other:	
Actions Taken (see Protocol for Guide	lines):		
Consequences:				
Remediation:				
Referral for additional	support services:			
Parent Contact: Date	Time	Person making contac	ot:	
Result	:			
Today's Date:	Reported by:		Signature:	

Bullying Incident Follow-Up

Follow-up Conference	Date:	Time:	
Conducted by:			
People present:			
□ Administrator	□ Social Worker	□ Counselor	□ Teacher
□ Student	_ □ Parent	□ Parent	□ Witnesses
School Psychologist			
According to student, situation is:	_		No difference
Comments:			
Parent Contact: Date:	Time:	Person making con	tact:
Additional Actions / Note	s:		
Follow-up Conference	Date:	Time:	
Conducted by:			
People present:			
Administrator	□ Social Worker	□ Counselor	□ Teacher
□ Student	_ □ Parent	□ Parent	□ Witnesses
School Psychologist	• Other		
According to student, situation is:	Better	Worse	No difference
Comments:			
Parent Contact: Date:	Time:	Person making con	tact:
Additional Actions / Note	s:		