

2021-22 Combined World's Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

2. Cover Page

1. District or Charter Name

0390-01 Lake of The Woods School District

2. WBWF Contact Information

WBWF Contact Name

Mary Merchant

WBWF Contact Title

High School Principal

WBWF Contact Phone Number

218-634-2510

WBWF Contact Email

mary_m@lakeofthewoodsschool.org

3. Did you have an MDE approved Achievement and Integration plan implemented in the 2021-22 school year?

Did you have an MDE approved Achievement and Integration plan during 2021-22 SY?

Yes

What year of your Achievement & Integration plan are you reporting on?

Year 3 (3-year plan spans SY 2020-22)

Did you have a Racially Identifiable School (RIS) in the 2021-22 SY?

No

A&I Contact Name

Mary Merchant

A&I Contact Title

High School Principal

A&I Contact Phone Number

218-634-2510

A&I Contact Email

mary_m@lakeofthewoodsschool.org

4. Provide the link to the district's WBWF annual report and A&I materials.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

<https://lakeofthewoodsschool.org/>

Provide the direct website link to the A&I materials.

<https://lakeofthewoodsschool.org/>

5. Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2021-22 school year.

September 26, 2022

3. World's Best Workforce

6. All Students Ready for School

Does your district/charter enroll students in kindergarten?

Yes

Goal

Provide the established SMART goal for the 2021-22 school year.

For school year 2021-22 student assessment results showed the percentage of students that were ready for Kindergarten in the fall: Concepts of Print 63% Onset Sounds 71% Letter Names 31% Letter Sounds 37% Rhyming 71% Numeral Identification 57% Match Quantity 83% Number Sequence (verbal) 51% Composite Score for Early Reading 54% Composite Score for Early Math 57%

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

40% of students demonstrated on track developmentally on spring 2022 assessments for Reading. 67% of students demonstrated on track developmentally on spring 2022 assessments for Math. Letter Sounds 33% Word Segmenting 69% Decodable Words 46% Sight Words (50) 71% Rhyming 66% Number Identification 75% Decomposing 72% Number Sequence (verbal) 81%

Goal Status

Check one of the following:

Not On Track (multi-year goal)

7. Do you have another goal for All Students Ready for School?

No

2. All Students Ready for School

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for All Students Ready for School?

4. **All Students Ready for School**

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

8. **All Students in Third Grade Achieving Grade-Level Literacy**

Does your district/charter enroll students in grade 3?

Yes

Goal

Provide the established SMART goal for the 2021-22 school year.

Students in Grade 3 on MCA Reading scored 43.6% proficiency in Spring 2021. Students in Grade 3 will score at state average or higher for proficiency on state MCA Reading Spring 2022.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Grade 3 MCA Reading scores showed a proficiency of 22.2% for all third graders. State Reading scores were at 48.1% proficiency.

Goal Status

Check one of the following:

Not On Track (multi-year goal)

9. Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?

No

7. **All Students in Third Grade Achieving Grade-Level Literacy**

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?

9. All Students in Third Grade Achieving Grade-Level Literacy

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

10. Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2021-22 school year.

Students in grades 3-10 who receive free or reduced price lunch had a proficiency rate of 29.6% on 2021 MCA Reading. All students in grades 3-10 had a proficiency rate of 39.2% on 2021 MCA Reading. By Spring 2022 the student achievement gap will decrease by 5%.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Students in grades 3-10 who receive free or reduced price lunch had a proficiency rate of 30.0% on 2022 MCA Reading. All students in grades 3-10 had a proficiency rate of 38.1% on 2022 MCA Reading. The student achievement gap did not decrease. It remained the same. 8.1% gap.

Goal Status

Check one of the following:

Met Some (multiple goals)

11. Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

No

12. Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

14. **Close the Achievement Gap(s) Between Student Groups**

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

12. **All Students Career- and College-Ready by Graduation**

Goal

Provide the established SMART goal for the 2021-22 school year.

100% of the students in grades 10-11 will complete their MCIS Career Portfolio with identified and submitted post-secondary career or college plans for 2021-22.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

100% of students in attendance on 3-23-22 in grade 11 completed their MCIS Career Portfolio with identified and submitted post-secondary career or college plans for 2021-22. 10th grade students completed their MCIS Career Portfolio as part of the Careers class requirement.

Goal Status

Check one of the following:

On Track (multi-year goal)

13. **Do you have another goal for All Students Career- and College-Ready by Graduation?**

No

17. **All Students Career- and College-Ready by Graduation**

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for All Students Career- and College-Ready by Graduation?

19. **All Students Career- and College-Ready by Graduation**

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

14. **All Students Graduate**

Does your district/charter enroll students in grade 12?

Yes

Goal

Provide the established SMART goal for the 2021-22 school year.

100% of the 12th grade students will graduate at the conclusion of the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

100% of the 12th grade students enrolled at Lake of the Woods high school graduated at the conclusion of the 2021-22 school year. Note that this percentage is not in alignment with MDE's rate which has a two year lag time.

Goal Status

Check one of the following:

On Track (multi-year goal)

15. Do you have another goal for All Students Graduate?

No

22.

All Students Graduate

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for All Students Graduate?

24.

All Students Graduate

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following

4. Achievement & Integration

16. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Students in grades 3-10 who receive free or reduced price lunch had a proficiency rate of 29.6% on 2021 MCA Reading. All students in grades 3-10 had a proficiency rate of 39.2% on 2021 MCA Reading. By spring 2021 the student achievement gap will decrease by 5%.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Students in grades 3-10 who receive free or reduced price lunch had a proficiency rate of 30.0% on 2022 MCA Reading. All students in grades 3-10 had a proficiency rate of 38.1% on 2022 MCA Reading.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Students in grades 3-10 who receive free or reduced price meals had a proficiency rate of on 2022 MCA 30.0% Reading. All students in grades 3-10 had a proficiency rate of 38.1% on 2022 MCA Reading. Proficiency rates dropped in 2022 for all students and for students who receive free and reduced price meals.

Goal met?

Check one of the following:

Goal Not Met

17. Do you have another Achievement goal?

No

2. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement from your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal met?

Check one of the following:

Do you have another Achievement goal?

4. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal met?

Check one of the following:

Do you have another Achievement goal?

6. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal met?

Check one of the following:

Do you have another Achievement goal?

8. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal met?

Check one of the following:

18. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Students in grade 10 interaction between students of different racial and economic backgrounds will increase by attending a minimum of one college and/or career fair with partner schools.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

60% of 10th grade students attended a Career Fair at the Alerus Center in Grand Forks with adjoining school districts Kelliher and Northome.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

60% of 10th grade students attended a Career Fair with students from adjoining school districts Kelliher and Northome.

Goal Met?

Check one of the following:

Goal Met

19. Do you have another Integration goal?

No

11. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

Do you have another Integration goal?

13. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

Do you have another Integration goal?

15. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

Do you have another Integration goal?

17. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

20. Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2021-22 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

Data used to identify needs in this goal area is based on MDE identifying Kelliher as a racially identifiable district. Lake of the Woods qualifies as Kelliher being an adjoining school district. Data is disaggregated by each school district using their data on student participation. On October 27, 2021 students from Lake of the Woods, Kelliher and Northome attended a Career Fair at the Alerus Center in Grand Forks, ND. Strategies to support the goal area include interaction of students and surveys completed after attending the Career Fair. Through engaging in activities and socializing with students from partner district, students' cultural fluency, competency and interaction will increase from zero to 75%.

21. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

All teachers and students will receive SEL training and/or instruction to provide innovative and integrated learning environments K-12.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

100% of students in grades K-6 received instruction on SEL.
All staff were given the opportunity to participate in a SEL book read using Onward.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

A SEL book read using Onward took place monthly during the 2021-2022 school year.

Goal Met?

Check one of the following:

Goal Met

22. Do you have another Teacher Equity goal?

No

21. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

Do you have another Teacher Equity goal?

23. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

Do you have another Teacher Equity goal?

25. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

Do you have another Teacher Equity goal?

27. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

5. Achievement & Integration

.Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Achievement goal?

2. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement from your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Achievement goal?

4. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Achievement goal?

6. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Achievement goal?

8. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

9. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Integration goal?

11. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Integration goal?

13. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Integration goal?

15. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Integration goal?

17. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2021-22 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

19. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Teacher Equity goal?

21. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Teacher Equity goal?

23. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Teacher Equity goal?

25. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Teacher Equity goal?

27. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Name of Racially Identifiable School (RIS) 1

1. Racially Identifiable School (RIS) 1 Achievement Goal
2. Racially Identifiable School (RIS) 1 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

4. Racially Identifiable School (RIS) 1 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 2

7. Racially Identifiable School (RIS) 2 Achievement Goal
8. Racially Identifiable School (RIS) 2 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

10. Racially Identifiable School (RIS) 2 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 3

13. Racially Identifiable School (RIS) 3 Achievement Goal
14. Racially Identifiable School (RIS) 3 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

16. Racially Identifiable School (RIS) 3 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 4

19. Racially Identifiable School (RIS) 4 Achievement Goal
20. Racially Identifiable School (RIS) 4 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

22. Racially Identifiable School (RIS) 4 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 5

25. Racially Identifiable School (RIS) 5 Achievement Goal

26. Racially Identifiable School (RIS) 5 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

28. Racially Identifiable School (RIS) 5 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 6

31. Racially Identifiable School (RIS) 6 Achievement Goal

32. Racially Identifiable School (RIS) 6 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

34. Racially Identifiable School (RIS) 6 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 7

37. Racially Identifiable School (RIS) 7 Achievement Goal

38. Racially Identifiable School (RIS) 7 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

40. Racially Identifiable School (RIS) 7 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 8

43. Racially Identifiable School (RIS) 8 Achievement Goal

44. Racially Identifiable School (RIS) 8 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

46. Racially Identifiable School (RIS) 8 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 9

49. Racially Identifiable School (RIS) 9 Achievement Goal

50. Racially Identifiable School (RIS) 9 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

52. Racially Identifiable School (RIS) 9 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 10

55. Racially Identifiable School (RIS) 10 Achievement Goal

56. Racially Identifiable School (RIS) 10 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

58. Racially Identifiable School (RIS) 10 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 11

61. Racially Identifiable School (RIS) 11 Achievement Goal

62. Racially Identifiable School (RIS) 11 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

64. Racially Identifiable School (RIS) 11 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 12

67. Racially Identifiable School (RIS) 12 Achievement Goal

68. Racially Identifiable School (RIS) 12 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

70. Racially Identifiable School (RIS) 12 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 13

73. Racially Identifiable School (RIS) 13 Achievement Goal

74. Racially Identifiable School (RIS) 13 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

76. Racially Identifiable School (RIS) 13 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 14

79. Racially Identifiable School (RIS) 14 Achievement Goal

80. Racially Identifiable School (RIS) 14 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

82. Racially Identifiable School (RIS) 14 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 15

85. Racially Identifiable School (RIS) 15 Achievement Goal

86. Racially Identifiable School (RIS) 15 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

88. Racially Identifiable School (RIS) 15 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 16

91. Racially Identifiable School (RIS) 16 Achievement Goal

92. Racially Identifiable School (RIS) 16 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

94. Racially Identifiable School (RIS) 16 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 17

97. Racially Identifiable School (RIS) 17 Achievement Goal

98. Racially Identifiable School (RIS) 17 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

100. Racially Identifiable School (RIS) 17 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 18

103. Racially Identifiable School (RIS) 18 Achievement Goal

104. Racially Identifiable School (RIS) 18 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

106. Racially Identifiable School (RIS) 18Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 19

109. Racially Identifiable School (RIS) 19Achievement Goal

110. Racially Identifiable School (RIS) 19Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

112. Racially Identifiable School (RIS) 19Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 20

115. Racially Identifiable School (RIS) 20Achievement Goal

116. Racially Identifiable School (RIS) 20Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

118. Racially Identifiable School (RIS) 20Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 21

121. Racially Identifiable School (RIS) 21Achievement Goal

122. Racially Identifiable School (RIS) 21Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

124. Racially Identifiable School (RIS) 21Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 22

127. Racially Identifiable School (RIS) 22 Achievement Goal

128. Racially Identifiable School (RIS) 22 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

130. Racially Identifiable School (RIS) 22 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 23

133. Racially Identifiable School (RIS) 23 Achievement Goal

134. Racially Identifiable School (RIS) 23 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

136. Racially Identifiable School (RIS) 23 Teacher Equity Goal